

Dillard Academy

School Website: 

(<http://www.dillardacademy.org/>)

Grade Span: KG-08 **Charter:** Yes

504 West Elm Street, Goldsboro, NC 27530

919-581-0128

Go to the Analytics Site to 

(<https://ncreportcards.ondemand.sas.com/landing.html>)

Compare to Other Schools 

2018-19 Overall Performance

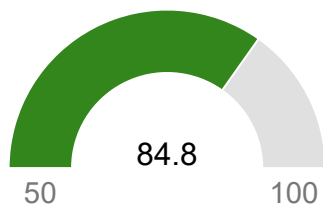
View Performance by
School or District

View Performance by
Subgroup

D 2018-19
GRADE

47

PERFORMANCE GRADE SCORE

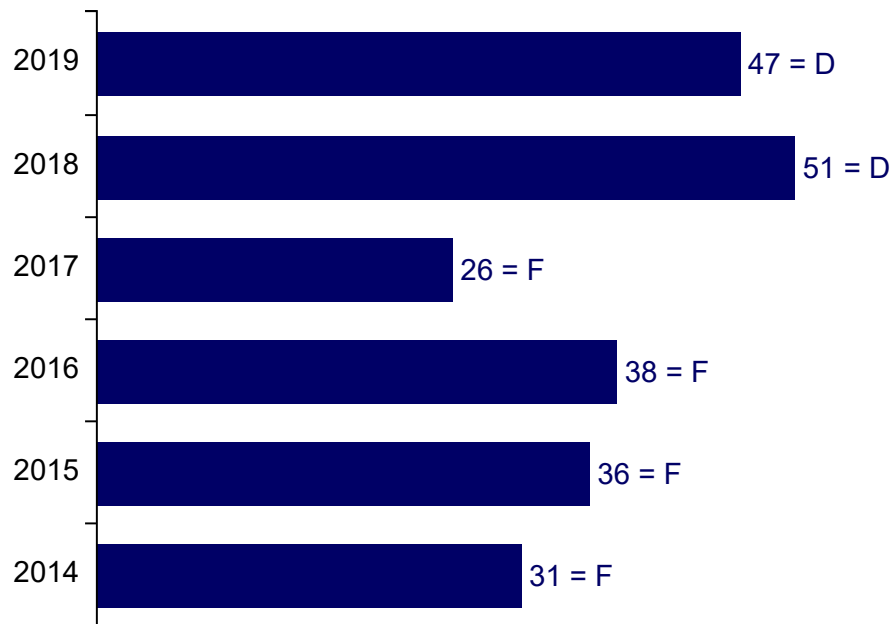


Academic Growth

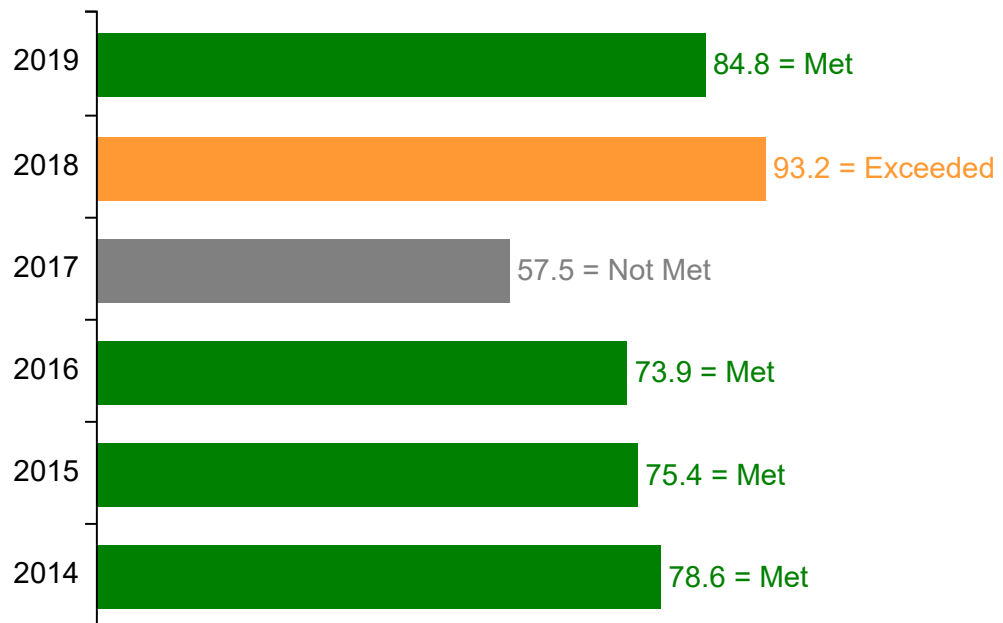
 **Growth Met**

Growth Range	Growth Status
85.0-100.0	Exceeded
70.0-84.9	Met
50.0-69.9	Not Met

[Performance Grade Score History](#)



Academic Growth History.



D 2018-19
EOG MATH GRADE D

45

EOG MATH GRADE SCORE

✓ Growth Met

2018-19
EOG READING GRADE

42

EOG READING GRADE
SCORE

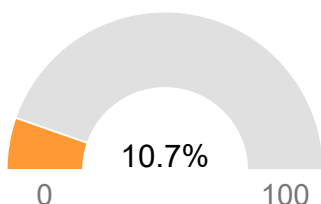
✓ Growth Met

🔗 **Note - To protect student privacy, some data values for small groups will be suppressed as “> 95%” or “< 5%” in the charts or tables below. For counts less than 10, no data will be displayed.**

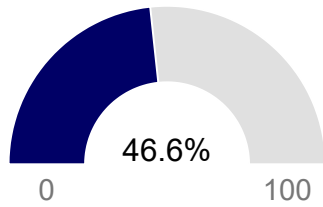
2018-19 Student Characteristics & Participation

This section describes some key measures about the students at this school.

Incoming Student Readiness ⓘ

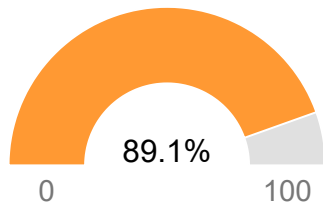


10.7% of the students entering 6th Grade across the school are proficient.

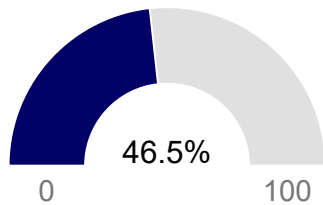


46.6% of the students entering 6th Grade across the state are proficient.

Percentage Economically Disadvantaged ⓘ



89.1% of Students across the school are economically disadvantaged.



46.5% of Students across the state are economically disadvantaged.

2018-19 Student Performance

Student Performance by School/District	Student Performance by Subgroup
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This section describes student performance in various test subject areas. Student test performance is reported as one of five achievement levels **i**. Levels 1 and 2 are below grade level. Level 3 is grade level proficient. Levels 4 and 5 indicate students are on track for career and college readiness. For math, student test performance is reported as one of four achievement levels. Not Proficient is below grade level. Level 3 is grade level proficient, Levels 4 and 5 indicate students are on track for career and college readiness.

Proficiency in Subject Areas

Math Performance **i**

Summary Chart

Table

Math Performance

	Not Proficient	Level 3	Level 4	Level 5
Dillard Academy	64%	17%	18%	<5%
State of North Carolina	41%	18%	28%	13%

English Language Arts/ Reading Performance **i**

Summary Chart

Table

English Language Arts/ Reading Performance

	Level 1	Level 2	Level 3	Level 4	Level 5
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	Level 1	Level 2	Level 3	Level 4	Level 5
Dillard Academy	40%	28%	10%	20%	<5%
State of North Carolina	23%	20%	12%	35%	11%

Science Performance

Summary Chart

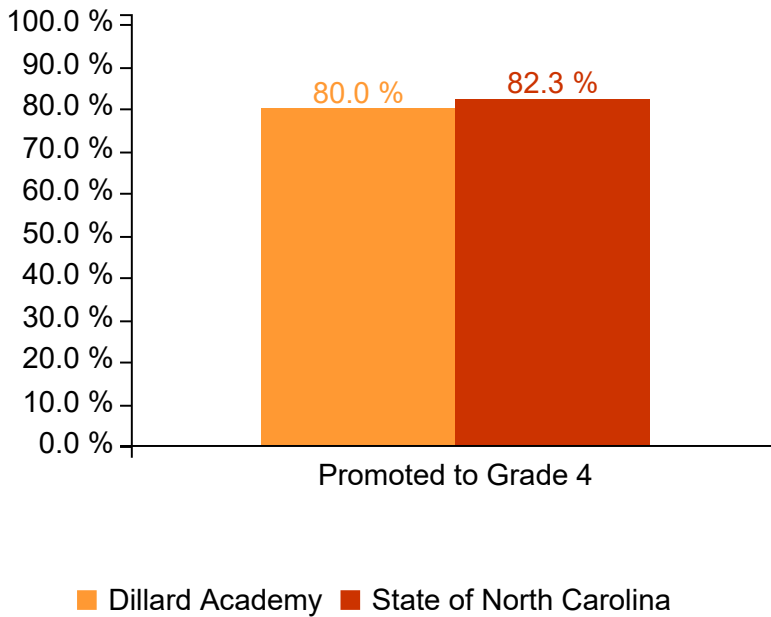
Table

Science Performance

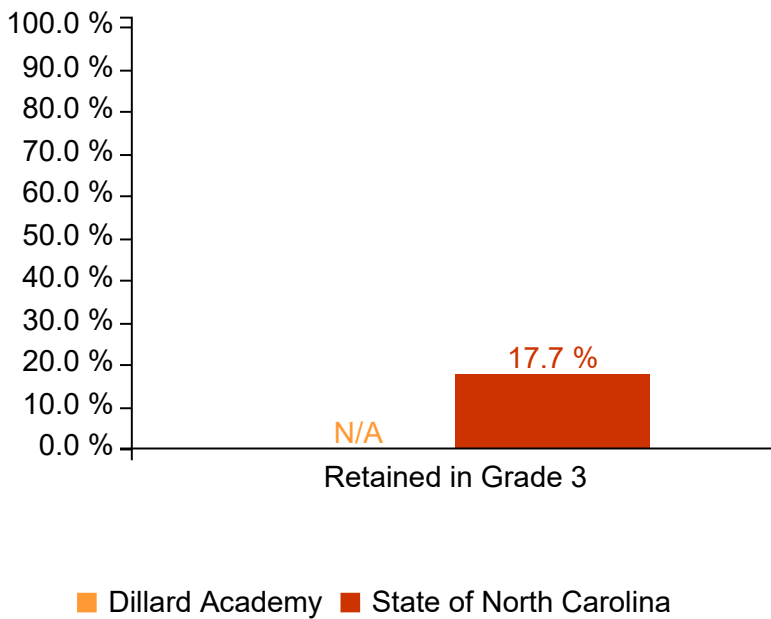
	Level 1	Level 2	Level 3	Level 4	Level 5
Dillard Academy	26%	11%	13%	42%	8%
State of North Carolina	14%	11%	10%	42%	24%

Other Measures

Read to Achieve - Promoted to Grade 4

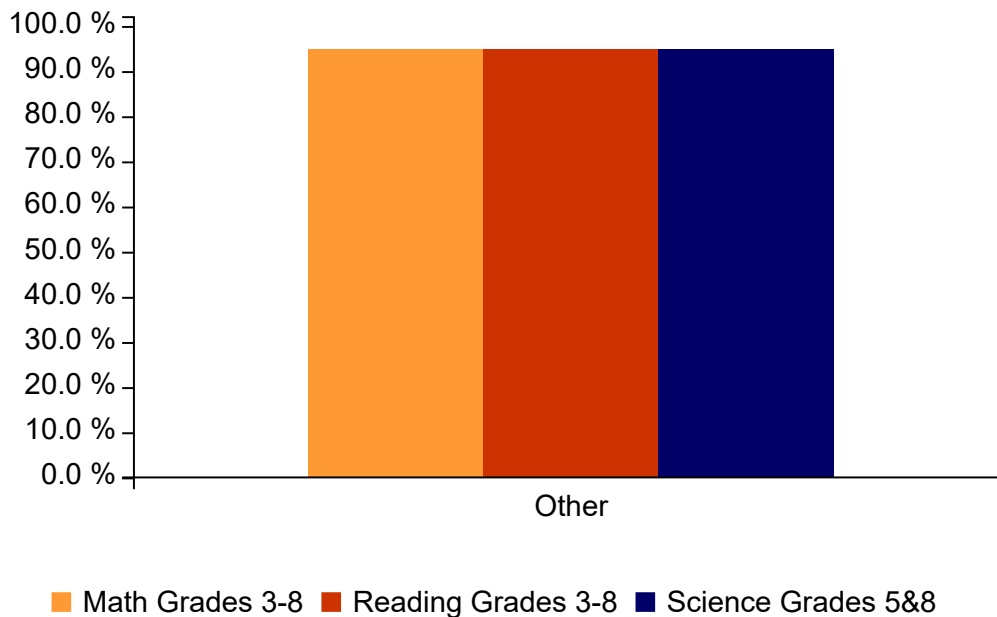


Read to Achieve - Retained in Grade 3 ⓘ



Test Participation ⓘ

Percentage of students participating in state mandated standardized testing.



[Chart](#) [Table](#)

Students with Disabilities Alternate Test Participation

The percent of tested students is expected to be below 1% at the state level. Most schools have so few students that this information may be masked to protect student privacy. **i**

2018-19 School Environment

[View Environment by School/District](#) | [View Environment by Subgroup](#)

This section provides information on the school environment and facilities

[Suspension and Expulsion Rates \(per 1000 students\)](#) **i**

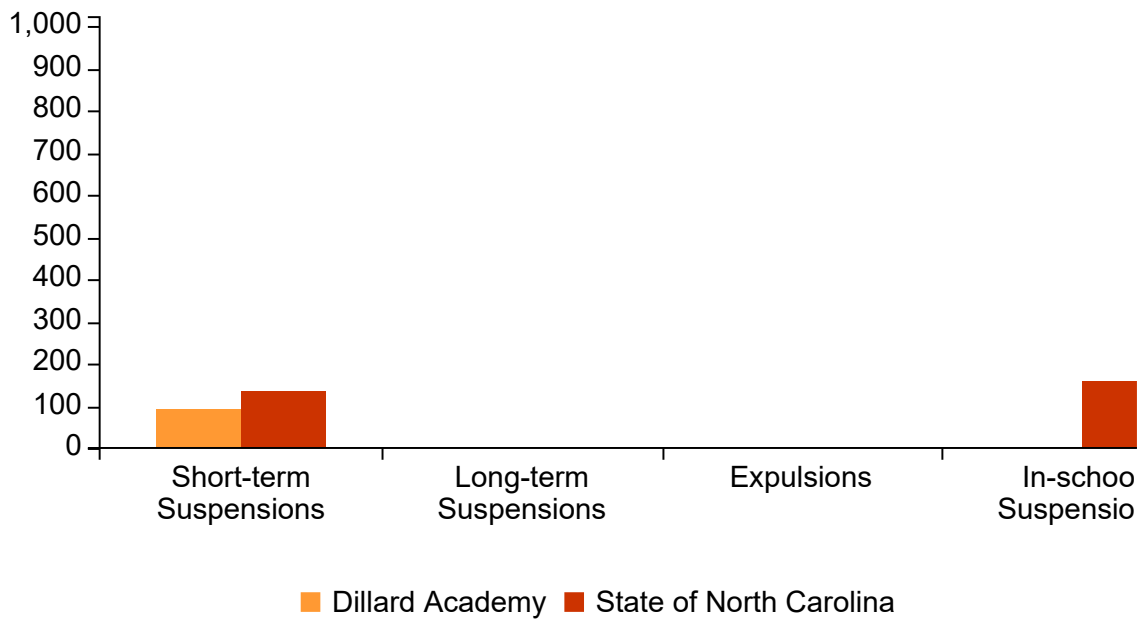
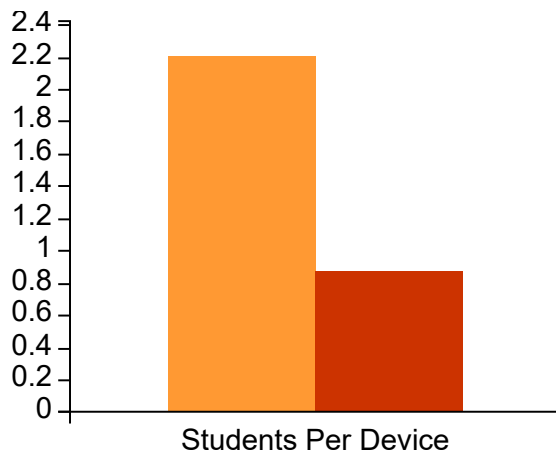


Chart Table

Rates of Criminal Acts, Bullying, Law Enforcement Referrals, and Arrests (per 1000 Students) ⓘ

	Criminal Acts	Bullying and Harrassment	Referral to Law Enforcement	Arrests
Dillard Academy	0.00	6.73	0.00	0.00
State of North Carolina	6.29	11.28	2.48	0.10

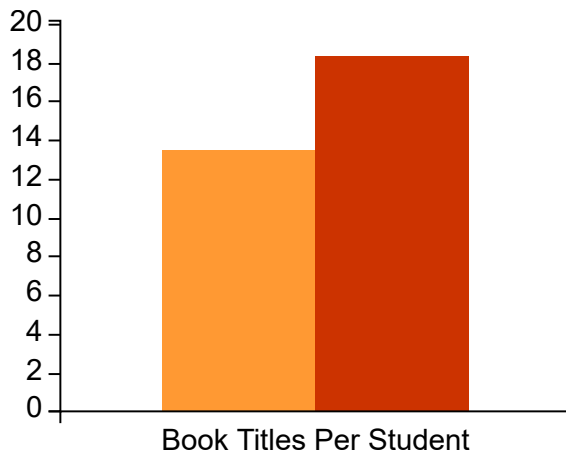
Students Per Device ⓘ



■ Dillard Academy
■ State of North Carolina

Chart Table

Book Titles Per Student ⓘ



■ Dillard Academy
■ State of North Carolina

Chart Table

Wireless Access Points per Classroom ⓘ

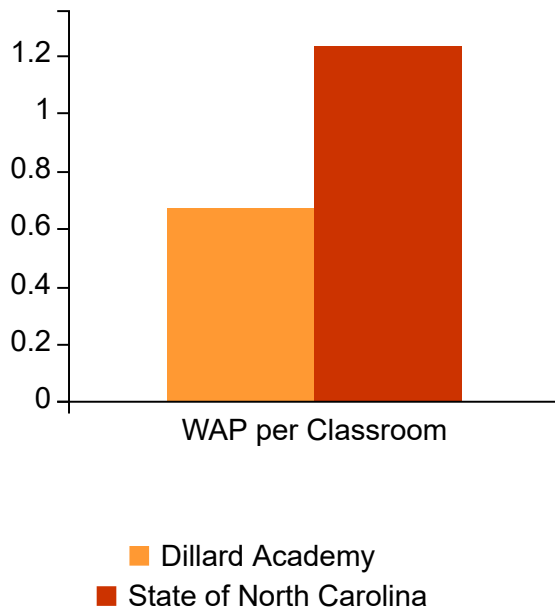


Chart Table

🧠 Strategic Planning 2018-19

This section provides information on Dillard Academy's strategic planning, goals and progress.

- Title 1 Status ⓘ
- Comprehensive or Targeted Support:
 - Targeted Support and Improvement (TSI) Additional Targeted Support ⓘ
 - Targeted Support and Improvement (TSI) Consistently Underperforming Subgroups (CU) ⓘ
- Low Performing School Designations:
 - ⓘ NC Designated Continually Low Performing Charter School
 - ⓘ NC Designated Low Performing School

🧠 Progress Goals ⓘ

This school has progress goals for Math Grades 3-8, and Reading Grades 3-8 in the following student groups - ALL, Black, and Economically Disadvantaged.

Click the following link 

(http://accrpt.ncpublicschools.org/essa_ltg/ltg.html) to see the progress of student groups at this school (note you will need to select this school again).