

# Dillard Academy Charter School



## PARENT AND FAMILY ENGAGEMENT POLICY

### **PART I. GENERAL EXPECTATIONS**

The Dillard Academy Charter School will implement the following statutory requirements:

- Involve parents and family members in jointly developing the consolidated application and the support and improvement plans for the school.
- Coordinate, provide technical assistance, and other support necessary to assist and build the capacity of school staff and stakeholders in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance, which may include meaningful consultation with employers, business leaders, and philanthropic organizations, or individuals with expertise in effectively engaging parents and family members in education;
- Coordinate and integrate parent and family engagement strategies under this part with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs;
- Conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the school, including identifying—
  - (A) barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background);
  - (B) the needs of parents and family members to assist with the learning of their children, including engaging with school personnel and teachers; and
  - (C) strategies to support successful school and family interactions;
- Use the findings of such evaluation listed above to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy; and
- Involve parents in the activities of the school, which may include establishing a parent advisory board comprised of a sufficient number and representative group of parents or family members served by the school to adequately represent the needs of the population served by the school for the purposes of developing, revising, and reviewing the parent and family engagement policy.

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### **PART II. SCHOOL -WIDE PARENT AND FAMILY ENGAGEMENT POLICY** **IMPLEMENTATION**

1. Dillard Academy will take the following actions to involve parents in the joint development of its school wide parent and family engagement policy:
  - a. Hold a Federal Programs planning meeting during the first nine weeks of school for parents and staff.
  - b. Require that a standing goal of the Parent Teacher Organization be the development and review of the parent and family engagement policy.
  
2. Dillard Academy will take the following actions to involve parents in the process of school review and improvement:
  - a. Hold a Federal Programs planning meeting during the first nine weeks of school for parents and staff.
  - b. Require that a standing goal of the Parent Teacher Organization be the development and review of the School Improvement Plan.
  - c. Encourage parents to complete annual surveys.
  - d. Encourage parents and family members to join school improvement committees.
  - e. Reserve one seat on the charter school Board of Directors for a parent representative.
  
3. Dillard Academy will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parent and family engagement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parent and family engagement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
  
4. Dillard Academy will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement. Dillard Academy will provide assistance to parents in understanding topics such as the following, by undertaking the actions described in this paragraph:
  - the State's academic content standards,
  - the State's student academic achievement standards,
  - the State and local academic assessments including alternate assessments,
  - the requirements of Title I Part A, and
  - how to monitor their child's progress

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5. Dillard Academy will provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by supporting the Parent-Teacher Organization, Family and Child Together Activities and parent-teacher-student conferences.
6. Dillard Academy will, with the assistance of its schools and parents, educate its teachers, student services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools.
7. Dillard Academy will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, NC Pre-K and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.

### **PART III. ADOPTION**

This Parent and Family Engagement Policy has been developed with, and agreed upon with, parents of children participating in Title I, Part A programs. The policy has been approved by our Board of Directors. This policy adopted on July 22, 2012 and revised on September 9, 2019.

Created July 22, 2012  
Revised September 9, 2019