

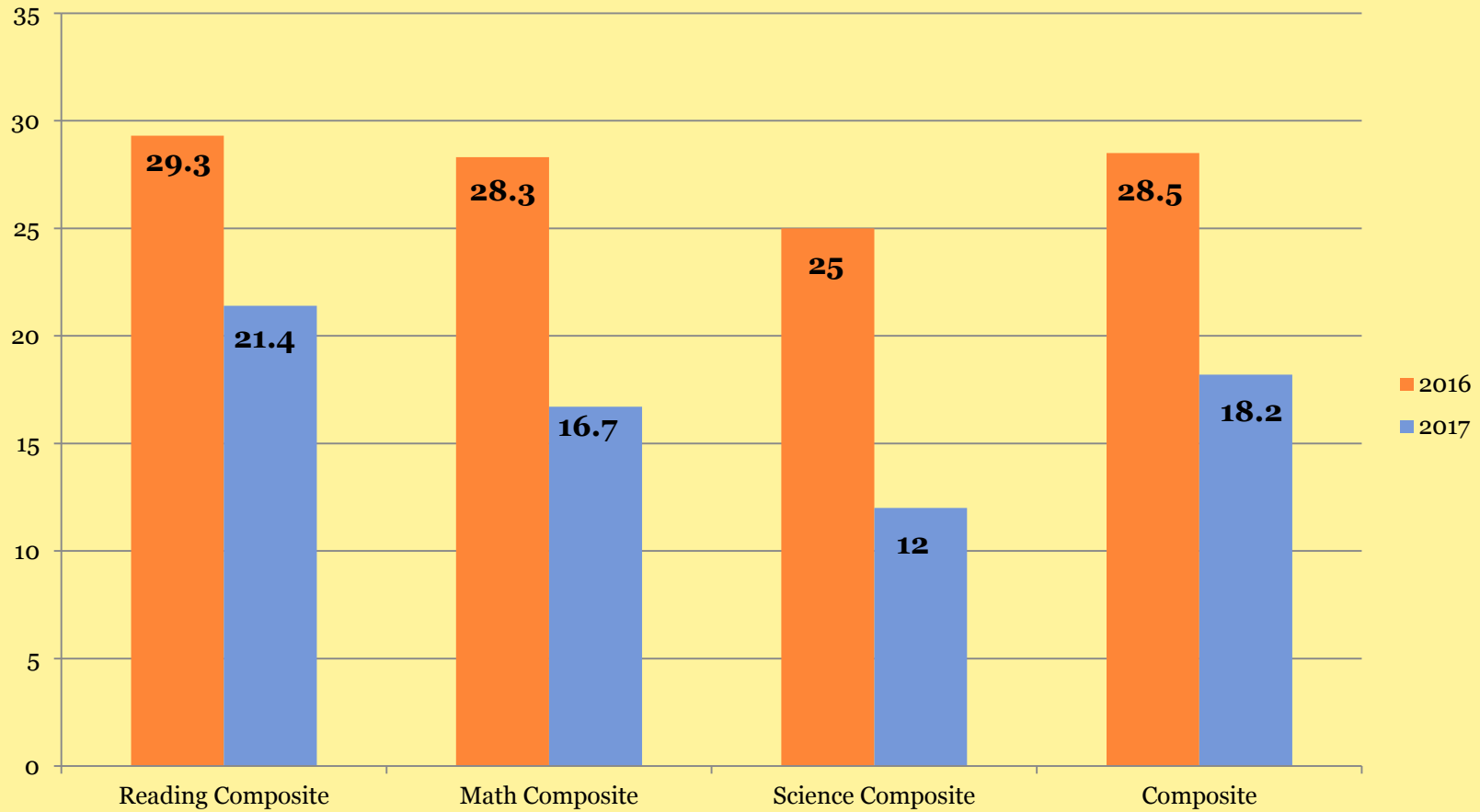
Dillard Academy Charter



2017 DATA REVIEW AND SCHOOL IMPROVEMENT PLANNING



Student Performance Data



Attendance Data:



- 2016 Student Attendance Rate

- 97%

- 2017 Student Attendance Rate

- 93.8%



- 2016 Staff Attendance Rate

- 96%

- 2017 Staff Attendance

- 93.2%



Behavior Data



- No Crimes
- No Long-Term Suspensions
- No Expulsions
- 2016 Short Term Suspensions - 82
- 2017 Short Term Suspensions – 33
- *2017 out of class referrals almost doubled!*



Teacher Quality



- 2016 – 70% HQ
- 2017 - 78% HQ



- 2016 – 92% Fully Certified
- 2017 – 93% Fully Certified



Problem Solving









- Step 1: Problem Identification (What is the Problem?)
- Step 2: Problem Analysis (Why is it happening?)
- Step 3: Plan Implementation (What is the Plan?)
- Step 4: Evaluation (Did it Work?)

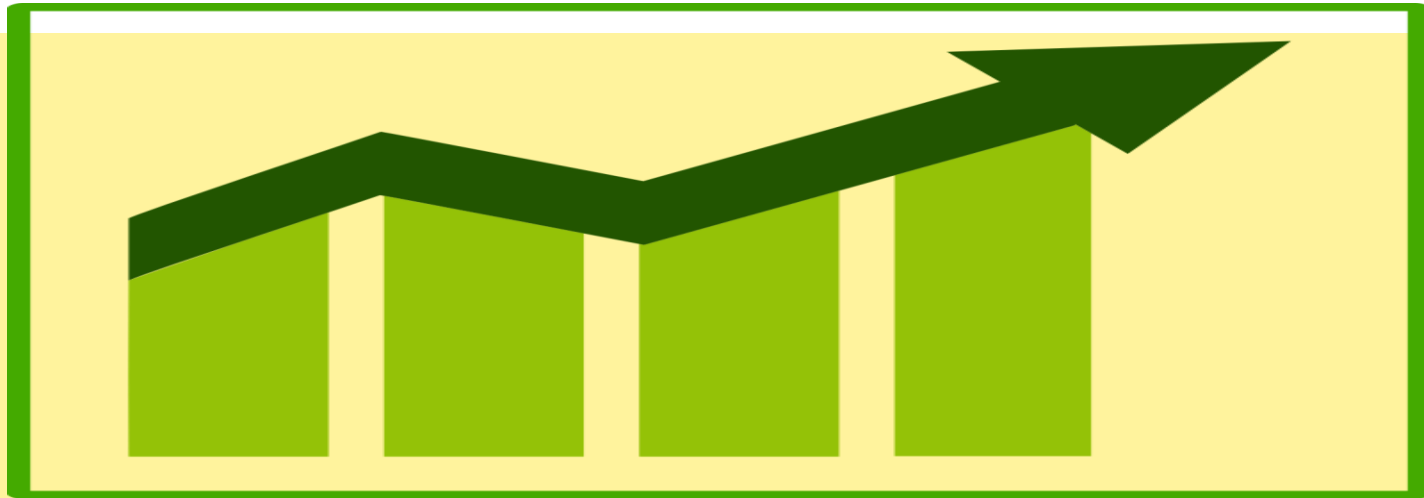


DACS School Improvement Plan



2017-18

-   1) To improve our school performance grade from F to D by the end of 2018.
-   2) To increase the percentage of licensed teachers to 100% by September 2018
-   3) To meet the 95% attendance rate and to not exceed 36 suspensions during the school year.



School Improvement Goal 1



To improve our school performance grade from F to D by the end of 2018.

- Description: EOG composite scores in grades 3-7 in Reading, Math and science will be 40 or better. Dillard Academy will make or exceed growth expectations.
- Performance Measure: EOG composite scores in grades 3-7 in Reading, Math and Science (5th grade only) will be 40 or better. 70% of students K-2 will meet or exceed their Reading 3D goals.
 - 1.1) Utilize the Multi-tiered System of Supports (MTSS)
 - 1.2) High Quality Core Instruction
 - 1.3) Provide research based interventions for all students



School Improvement Goal 2



To increase the percentage of licensed teachers to 100% by September 2018

- Description: Only employ HQ teachers, eliminate teacher to ensure teachers obtain and maintain licensure in the areas they teach. Provide high quality professional development based on teacher needs. Participate in the NC teacher evaluation system, including peer observations and peer mentoring NC DPI approved Beginning Teacher Support Program
- Performance Measure: 90% of teachers will be licensed in their areas and 90% of desired teachers will return in the next school year.
 - Retain HQ Teachers by providing performance
 - Provide High, Quality Professional Development
 - Employ HQ, NC Certified Professional Teachers



School Improvement Goal 3



To meet the 95% attendance rate and to not exceed 36 suspensions during the school year.

- **Description:** Utilize PBIS strategies with fidelity. Put interventions in place early. Proactively address teacher and student attendance issues. Emphasize teacher/parent relationships. Zero tolerance policy for bullying, promote healthy habits and ensure staff models all expectations.
- **Performance Measure:** To meet the 95% attendance rate for students and faculty and to not exceed 36 suspensions during the school year.
 - School-wide PBIS Expectations
 - Hire a Parent Involvement Coordinator/Behavior Specialist
 - Partner with Mental Health
 - Teacher Attendance
 - Student Attendance



School Improvement



GROWTH MINDSET

We Aren't There... YET!!



DACS Name Game



Highly Qualified



DACS Name Game



Attendance Rate



DACS Name Game



Core Instruction



DACS Name Game



Interventions



DACS Name Game



Growth

