

# **Dillard Academy Charter School**

## **Reopening Plan October 11, 2021**

NOTE: Throughout campus 3-foot distancing and masks required for all K-8 students, staff members, and visitors. We can accommodate up to 20 students in a classroom and maintain 3-ft distancing.

### **• Student Health and Needs**

- 3 feet minimum physical distancing required for all persons
- Cloth/disposable face coverings always required, except for mealtimes) in the school building and on buses.
- Face coverings required during recess, but not during outdoor P.E. or athletic activities
- Handwashing required after every transition. Hand sanitizing stations available in each hallway throughout the building. Sinks and/or hand sanitizer available in every classroom.
- Frequent deep cleaning and sanitizing of frequently touched surfaces
- Twice daily cleaning and sanitizing of student desks
- Staff trained to monitor for COVID-19 symptoms. Students with symptoms to be immediately isolated and seen by the school nurse.
- All meals will be delivered to classrooms in unitized containers. Students will eat with their assigned homeroom only (non-congregate meals). Teachers will ensure a minimum of 3 ft physical distance during meals, when masks are not being worn.
- Social and emotional wellness - SEL surveys will be used to gauge social emotional wellness twice during the school year. Students will participate in SEL workshops once every two weeks. School-wide character words of the month will provide a school-wide SEL focus.
- Visitors will not be allowed in the school building, until further notice

### **• Operations**

- Transportation and safety - Students, drivers and monitors must always wear masks on the school bus. School buses will be cleaned frequently.
- School facilities will be sanitized weekly with an electrostatic sprayer. Desks, door handles, and frequently touched areas will be cleaned throughout the school day.
- Water fountains will not be used. Instead, gallons of bottled water and cups will be made available in the classrooms. Cold water dispensers and disposable cups will also be available in each hallway
- Ventilation systems - each classroom at Dillard Academy has its own Packaged Terminal Air Conditioner (PTAC) or Heating, Ventilation and Air Conditioning (HVAC) unit to ensure that air from one room or portion of the building is not being circulated to other classrooms or parts of the building. These units are serviced frequently to ensure proper ventilation.
- Meals - Dillard Academy students will be served school meals in their classrooms. There will be no congregate meals.

- **Communication**

- Identify representative stakeholders - Dillard Academy staff, students, families, board members, and community partners are our primary stakeholders
- Ensure consistent, accurate and timely two-way communication - is made available through the remind.com two-way communication app and frequent telephone calls. Home visits will be made by the school social worker and school logistics committee, as needed. The principal has a dedicated cell phone number that she shares with all stakeholders to allow them to reach her directly.

- **Instructional Planning**

- Blended Learning - Dillard Academy students will participate in blended learning in the classroom using individual school-issued devices. This will enable students to be familiar with remote learning applications and platforms in case of school or classroom closure or individual quarantines.

- Determining student learning needs - Dillard Academy will deploy the i-Ready diagnostic three times per year. The diagnostic assessment can be accomplished in school or remotely, and will be used, along with grades, class performance and other relevant data, to determine student learning needs.
- Assessing formatively to inform instruction - Formative assessments, such as NC Check-ins, Unit Assessments, Quizzes and exit tickets will be used to determine students' mastery level for each standard being taught. Dillard Academy can administer these assessments in person or remotely, as needed.
- Remote Instruction Plan components, see Remote Instruction Plan Guidance
- Professional development - Dillard Academy's Professional development plan includes training in health and safety guidelines, and various resources and platforms to improve quality blended learning.

## • **Issues of Equity and Excellence**

- Access to devices and broadband - Dillard Academy provides individual computing devices for each student and instructional staff member for use in school and during remote instruction. Devices include iPads, Chromebooks, and laptops.
- Resource development to improve quality Blended Learning - Dillard Academy will use the Canvas platform to ensure quality blended learning for all students
- Responsiveness to student needs, such as poverty, language barriers, differentiated academic challenges. 504 Plans, etc. - Dillard Academy will address language barriers with parents by utilizing the Remind app. The child nutrition department will make meals available for in person and remote learning as required. Students will receive differentiated instruction in the classroom and differentiated supplemental interventions through the i-ready program.

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- **SCHEDULING** - *Dillard Academy is prepared to move individuals and/groups to temporary remote learning, as required by health guidelines*

### **SCHEDULING for REOPENING PLAN A: Minimal Physical Distancing**

- Least restrictive plan with physical distancing required only where individuals may congregate, such as hallways, reception areas, cafeteria, restrooms, and locker rooms
- School facilities are open; all students may be in school at the same time
- Traditional instruction with preparation for Blended Learning

#### **Within-Day Scheduling Changes:**

- Minimize opportunities for close contact and the risk of exposure
  - Cafeteria closed for full capacity, deliver to classrooms/outside areas, food is individually packaged and served to children
  - Recess in small groups
  - Entry/Dismissal, bell schedule adapted
  - Assemblies closed for full capacity, may be all virtual, by smaller groups, etc.
  - Related service/electives adapted as possible; adults move more than students. Students stay in their homeroom cohorts.
- Social distancing behaviors continue as recommended by state and local health authorities, such as removing groupings of desks and using hallway floor stickers